



Agenda

LOCAL POLICIES FOR GLOBAL SCHOOLS

International Conference

Trento | 3-4 December 2015

Provincial Building
Piazza Dante, 15



Global Schools" is supported by:



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THE EVENT

The great challenges that humanity is currently facing require that individuals own global competences. In other terms, that a new generation of citizens is formed with knowledge, skills, values and attitudes fostering a more sustainable and inclusive world.

Global Citizenship Education (GCED) is a concept that unfolds in the area where education and development policies intersect. In both fields, priorities are generally identified by national governments that play a major role in setting the agenda and creating a vision. However, local authorities have the advantage of a smaller scale and the proximity to citizens and they can too promote education as a driver for social, cultural, economic and environmental well-being.

The month of December offers also an additional reason for discussing of local authorities and development as it is the thematic month of the European Year of Development devoted to human rights and governance.

Against this background, how can cities and regions concretely contribute to fostering new skills, mindsets, and values through education? How can they shape policies and contribute to the post-2015 agenda and the Sustainable Development Goals?

TARGETS

The event is intended for representatives from national and local authorities, teachers, civil society organisations practitioners, the academic community, and any other person engaged on topics such as education policies, curriculum planning, development education, sustainability, teacher training programmes, human rights, and much more.

Through plenary sessions and parallel workshops, they will share their knowledge, expertise and practices from many different angles.

OBJECTIVES

- Familiarize participants with the concept of GCED and with existing policies, tools and documents developed by relevant actors at local, national and international level.
- Identify local and national issues, needs, gaps and relevant entry points to mainstream GCED in education systems (curricula, teacher training and teaching materials, education policies, strategic partnerships with CSOs).
- Share examples of best practices in terms of policy frameworks and practical tools to integrate GCED into education systems.
- Offer networking opportunities and establish cooperation among relevant actors.

WORKING LANGUAGES

English and Italian simultaneous translation. On Friday 4th also Spanish translation will be provided.

Working groups are organised with vehicular English but the support of 'language facilitators' will be provided to help participants interact, regardless of their language knowledge.

REGISTRATION

Participation to the event is open to the public and free. However, for organisational purposes, we kindly ask to fill in the registration form [here](#) by 1 December.

CREDITS FOR TEACHERS

The event is recognised for training credits for attending teachers

INFO & CONTACTS

- www.trentinocooperazioneolidarieta.it
- www.tcic.eu
- Tiziana Bresciani: +39 0464 493412
- Paola Delrio: paola.delrio@provincia.tn.it
- Francesca Vanoni: francesca.vanoni@gmail.com



THE EUROPEAN PROJECT GLOBAL SCHOOLS

Starting from 2015, the Autonomous Province of Trento (PAT) leads a three-year European project called *Global Schools*, involving **17 partners from 10 European countries**.

The European partnership is composed of local authorities, civil society organisations, research centres and higher education institutions.

Activities aim at **promoting global citizenship education as a cross-cutting theme to all school subjects** and primary school programmes and foresees a strong involvement of different European local authorities.

The long term aim is **a cultural change in schools and in the society at large**, aimed at raising a new generation of world citizens motivated by values of solidarity, equality, justice, inclusion and cooperation, who are aware that their individual and collective actions have a global impact.

THE PARTNERS

Italy

- Autonomous Province of Trento (PAT)
- Training Centre for International Cooperation (TCIC)
- Marche Region
- comunità Volontari per il Mondo (CVM)

Austria

- Land Tyrol
- Südwind Agentur

Bulgaria

- Serdika District (City of Sofia)
- Expert Support Association (ESA)

France

- Ville De Dunkerque
- Le Partenariat

Ireland

- St. Patrick's College of Education
- Trócaire

Latvia

- Municipality of Rezekne

Portugal

- Instituto Politécnico de Viana do Castelo (IPVC)

United Kingdom

- Cumbria Development Education Centre (CDEC)

Czech Republic

- People In Need (PIN)

Spain

- Diputación Provincial De Zaragoza (DPZ)

THE ASSOCIATES

- Piedmont Region
- Consorzio Ong Piemontesi (COP)
- Ville de Lille
- Município de Viana do Castelo
- Fundação Gonçalo da Silveira
- Centro de Intervenção para o Desenvolvimento Amílcar Cabral (CIDAC)

| Thursday 3 December 2015 9.00-18.00 | | Depero Room |
|---------------------------------------|---|-------------|
| 09.00 - 09.15 | Registration of participants | |
| 09.15 - 09.45 | Welcome and opening remarks Ugo Rossi , President, Autonomous Province of Trento, in charge of the Agenda on Education Sara Ferrari , Provincial Minister for University and Research, Youth Policy, Gender Issues and Development Cooperation, Autonomous Province of Trento | |
| 09.45 - 11.15 | SESSION 1 – Global Citizenship Education (GCED): a multilevel commitment to education, development and sustainability <i>Introduction and Chair:</i> Mario Giacomo Dutto , former General Director, Italian Ministry of Education, and President, IPRASE Trento <i>Speakers:</i> GCED: a contribution to a European foreign policy of peace Federica Mogherini* , High Representative of the Union for Foreign Affairs and Security Policy, European Commission A comparative research on GCED policies in Europe: first results Massimiliano Tarozzi , Scientific supervisor, 'Global Schools' research group, TCIC and University of Bologna GCED in the new Finnish curriculum Liisa Jääskeläinen , Finnish National Board of Education The European Year for Development 2015: looking into the Future Helmuth Hartmeyer , Chair, Global Education Network Europe (GENE) Mainstreaming Global Citizenship Education policies and beyond Vanessa de Oliveira Andreotti , University of British Columbia, Canada Q&A | |
| 11.15 - 11.45 | <i>Coffee break</i> | |
| 11.45 - 13.15 | SESSION 2 – GCED: what policies do we need? <i>Introduction and Chair:</i> Giovanna Cipollari , Comunità Volontari per il Mondo (CVM) <i>Speakers:</i> GCED: opportunities and challenges from the perspective of curriculum Massimo Amadio , Senior Programme Specialist, UNESCO Bureau of Education 2018. The extension of the PISA measurement to global competence Mario Piacentini , Analyst, Directorate for Education and Skills, OECD Italian Regions discuss their role in GCED promotion Gianmario Demuro , Development cooperation coordinator, State-Regions Conference, Sardinia Region Q&A | |
| 13.15 - 14.30 | <i>Lunch break</i> | |

14.30 - 15.30

SESSION 3 – Educating about the world with the Seventh Art

Screening of the project-trailer "Global Schools" (PAT, 2015, duration: 2')

Interview with Razi and Soheila Mohebi, authors of short film "Global Citizens"

Screening of the short film "Global Citizens", by Razi Mohebi (PAT, 2015, duration: 15')

Through a symbolic language, the short film tells the story of a group of children of different nationalities who, together with their teacher, try to include a child who is excluded from their game, introducing the concept of citizen of the world and peaceful coexistence.

The film brings together three dimensions: Nature, represented metaphorically by a tree; culture, depicted with life experiences and from the words of the teacher; play, expressed by the energy, positivity and creativity of children.

15.30 - 18.00

SESSION 4 - Parallel workshops : take action to promote GCED**Workshop 1 - How to build a CSOs-LAs alliance to promote GCED?**

Facilitator: **Clive Belgeonne**, Development Education Centre South Yorkshire

Abstract: In this workshop participants reflect on what has led them to be active on these topic(s), where they would like to be in a few years time and how different stakeholders (LAs, national institutions, schools, CSOs) can develop a shared vision. It will look at some of the features of good partnership and the challenges of CSOs, LAs and schools working together. Through dialogue and case studies, the workshop aims to consider ways to make the vision a reality with commitment from all parts.

Workshop 2 - Can a peer review support the development of GCED policies?

Facilitator: **Helmuth Hartmeyer**, Global Education Network Europe (GENE)

Abstract: Moving from the methodology applied by GENE to improve and increase Global Education in European countries, the workshop will engage participants and simulate a peer review process among sub-national authorities and other stakeholders. The process supports mutual learning, highlights good practices, and reflects critically in a comparative frame on the issues and challenges faced by sub-state actors as they work to increase and improve Global Education policies, support and provision.

Workshop 3 - How to develop evaluation tools of GCED? Impact indicators on children, teachers and policies

Facilitators: **Matilde Mundula** and **Laura Siviero**, University of Turin

Abstract: This workshop deals with the evaluation of education programme on sustainable development and international solidarity, moving from the presentation of some experiences in the schools of Piedmont. Participants will engage in the construction of a possible tool to be used for monitoring the impacts of an educational project.

| Friday 4 December 2015 9.15-14.30 | | Depero Room |
|-------------------------------------|---|-------------|
| 09.15 - 09.45 | SESSION 5 – Building a widespread culture: the awareness raising | |
| | Dissemination for sustainability and global citizenship Andrea Segré , University of Bologna and President of the Edmund Mach Foundation | |
| 09.45 - 10.45 | SESSION 6 - Feedback from the parallel workshops | |
| | <i>Chair and wrap up:</i> Stefania Piccinelli , GVC | |
| | Workshop 1: Clive Belgeonne , Development Education Centre South Yorkshire | |
| <i>Rapporteurs:</i> | Workshop 2: Helmuth Hartmeyer , President, Global Education Network Europe (GENE) | |
| | Workshop 3: Matilde Mundula and Laura Siviero , University of Turin | |
| 10.45 - 11.15 | <i>Coffee break</i> | |
| 11.15 - 11.30 | SESSION 7 - GCED in the Italian development cooperation | |
| | The recent reform: what space for GCED? Giorgio Tonini , Senator of the Italian Republic | |
| 11.30 - 12.45 | SESSION 8 - European best practices to embed GCED in formal education | |
| | <i>Introduction and chair:</i> Giorgio Garelli , REDDSO Project, Piedmont Region, Italy | |
| <i>Speakers:</i> | The case of Portugal: how good policies can promote good practices La Salette Coelho , GCED specialist, Instituto Politécnico de Viana do Castelo (IPVC), Portugal | |
| | The case of Ireland: GCED in an Irish Community National School Jones Irwin and Deirdre McKnight Keyes , St Patrick's College, Ireland | |
| | Q&A | |
| 12.45 - 13.20 | CLOSING REMARKS | |
| <i>Key note:</i> | Carlos Brandão , Paulo Freire Institute in San Paolo, Brazil | |
| | Q&A | |
| 13.20 - 14.30 | <i>Lunch</i> | |

For organizational purposes, the participants are kindly asked to [register for the working groups by 1 December](#) by filling in the registration form [HERE](#)

After that date you can still participate subject to place availability in each group.